Shri Vile Parle Kelavani Mandal's
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(Autonomous College Affiliated to the University of Mumbai)
NAAC Accredited with "A" Grade (CGPA: 3.18)

Dwarkadas J. Sanghvi College of Engineering
Association for Computing Machinery
Student Chapter

Department of Computer Engineering
A.Y. 2025-26

The **DJSCE ACM Student Chapter** at **D. J. Sanghvi College of Engineering, Mumbai**, was established in **2007** with the vision of promoting interest in computing as both a science and a profession. Since its establishment, the chapter has continuously expanded its activities and has remained actively involved in fostering a strong technical and innovative culture among students.

Purpose

Since its inception, **DJSCE ACM** has consistently contributed to the technical and professional development of students through a diverse range of **technical events, workshops, competitions, industrial visits, hackathons, and knowledge-sharing activities**.

The chapter aims to provide students with opportunities to move beyond conventional classroom learning and gain **practical, experiential exposure** to computing and emerging technologies. Through its initiatives, DJSCE ACM encourages students to explore new areas of computer science, strengthen their technical and problem-solving abilities, collaborate with peers, and develop leadership and organizational skills.

The chapter further strives to build a vibrant community of computing enthusiasts by promoting **innovation, continuous learning, research, collaboration, and professional growth**. Through the sustained efforts of its faculty coordinators and student members, DJSCE ACM continues to serve as an important platform for nurturing the next generation of computing professionals.

S.R. No.	Name of Event	Date
1	Committee CoCom Interviews 2025	2nd and 3rd September 2025
2	Teacher's Day Celebration 2025	5th September,2025
3	ACM ORIENTATION REPORT 2025	25th September,2025
4	DigiHunt 6.0	14th October 2025
5	Lines of Code 8.0	21st and 22nd February 2026

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Committee CoCom Interviews 2025

Faculty Heads: Dr. Kiran Bhowmick & Prof. Pankaj Sonawane
Association where event was conducted: D. J. Sanghvi College of Engineering
Date/s of the Event: 2nd and 3rd September 2025
Participants: Approximately 130 registrations and 10–12 walk-ins
Mode: Primarily Offline with a few pre-approved Online Interviews

Objective

- To recruit passionate and skilled second-year students into the various departments of the Committee as Cocom members.
- To assess students' creativity, communication, technical, and organizational abilities through department-specific interviews and tasks.
- To provide second-year students an opportunity to explore their interests and contribute actively to the Committee's functioning.
- To ensure fair selection by evaluating students across diverse skill sets and professional competencies.

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Description

The *Committee CoCom Interviews 2025* were conducted on the 2nd and 3rd of September 2025, organized by the Department of Computer Engineering under the guidance of Dr. Kiran Bhowmick and Prof. Pankaj Sonawane, with support from the Heads of all departments, currently in their third year of Computer Engineering.

This year, the Committee received an overwhelming response, with nearly 130 registered participants and over 10 walk-ins expressing keen interest in joining various departments. Each candidate was allowed to choose three department preferences, enabling them to align their applications with their individual strengths and interests.
For instance, a participant could choose *Editorial* as the first preference, *Research* as the second, and *Marketing* as the third, thereby giving the interview panel a better understanding of their aspirations.

Before the interviews, an Orientation Session was conducted to help students understand the Committee's structure, departments, and work culture. The orientation aimed to motivate students to participate actively, while also providing insight into the expectations and responsibilities associated with each department.

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To further gauge enthusiasm and creativity, a set of pre-interview tasks was assigned to all applicants. These tasks were designed by respective department heads to reflect real-world committee challenges — from marketing ideas and research summaries to creative designs and technical mini-projects. Many students showcased impressive dedication by completing their tasks thoroughly and submitting high-quality work prior to their interviews.

Department-wise Interview Structure

Each department adopted its own approach to evaluating candidates, focusing on the specific skills relevant to its responsibilities within the committee:

Creatives Department: Focused on imagination, innovation, and visual thinking. Candidates were asked to conceptualize posters, event themes, and social media ideas that highlight originality and aesthetic appeal.

Editorial Department: Assessed candidates on articulation, grammar, and writing clarity. Participants were given short writing prompts and tested on their ability to convey ideas effectively and creatively.

Marketing Department: Tested candidates' persuasive and communication skills encouraging spontaneous thinking and innovative sales strategies. Asked them questions as to how they would approach companies, how they would deal with a potential sponsor etc.

Publicity Department: Evaluated confidence, body language, and crowd-handling abilities. Students were asked to bring registrations for an hypothetical event
on-the-spot and simulate promotional interactions to test their public-speaking and networking potential.

Events Department: Focused on adaptability, quick problem-solving, and leadership under pressure. Candidates were presented with hypothetical event crises — for example, "What would you do if the microphone stopped working mid-event with a crowd of 200 participants?" — and were expected to provide calm, practical solutions. Candidates were also asked to give event ideas and themes to assess their practicality and out-of-the-box thinking abilities. **Infotech Department:** Concentrated on coding knowledge and logical thinking. Interviewees were asked to solve basic programming questions or discuss their approach to small technical tasks related to website or data management.

Technical Department: Focused on hands-on hardware knowledge, particularly in *Arduino* and

related electronics. Students with project experience were encouraged to discuss their prior technical work.

Operations Department: Assessed logistical thinking, coordination, and resource management. Questions were scenario-based, testing how candidates would manage backstage tasks, scheduling, or equipment distribution during large events.

Research Department (Newly Introduced): This year marked the introduction of a new Research Department, which received the highest number of applications.

Candidates were required to conduct brief research on a given topic beforehand and present key findings during their interview. The department focused on analytical thinking, accuracy, and presentation of research outcomes.

Event Response and Impact

The CoCom Interviews 2025 witnessed a tremendous turnout and enthusiastic participation from second-year students. The addition of the Research Department brought renewed excitement, encouraging more students to explore analytical and content-based domains. Despite the high competition, each department reported multiple promising candidates who demonstrated both technical competence and creativity.

The interviewing process, conducted by third-year heads, was structured yet interactive. It offered an opportunity for seniors to identify potential team members who shared the same commitment and enthusiasm for committee work. The professionalism and preparation displayed by interviewees were highly commendable, reflecting their eagerness to contribute meaningfully to future events and initiatives.

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Outcomes

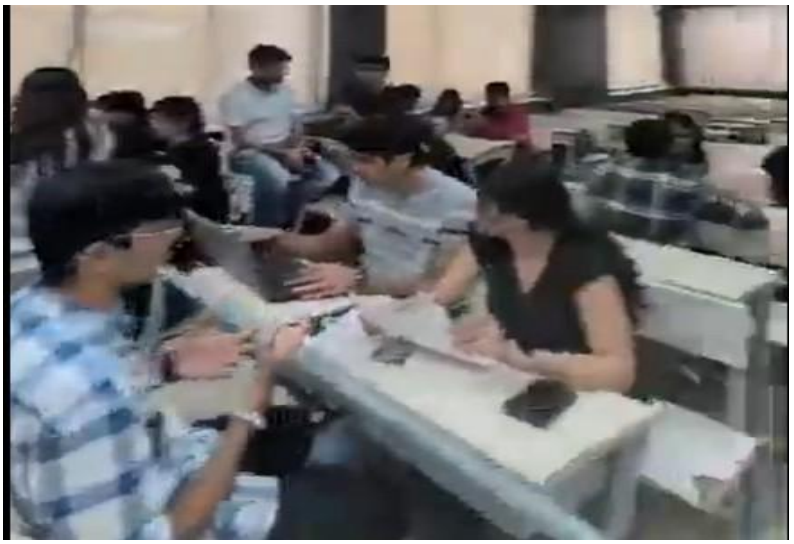
- Enabled effective recruitment of second-year students across all departments through fair, skill-based evaluation.
- Encouraged teamwork and leadership within the organizing third-year heads.
- Fostered communication and analytical skills among interviewees through real-time tasks and questions.
- Strengthened the committee structure with a balanced and talented set of new recruits.
- Enhanced students' awareness about departmental functions and responsibilities within the committee.



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Outcomes and Impact

1. Successfully recruited skilled and enthusiastic second-year students through **structured, department-specific interviews and practical tasks**.
2. Enhanced students' **communication, creativity, technical, analytical, leadership, and problem-solving skills** through real-world scenarios.
3. Received strong participation with approximately **130 registrations and 10–12 walk-ins**, reflecting significant student interest.
4. Strengthened the Committee's future team structure by introducing the **Research Department** and developing a diverse pool of capable student volunteers.

Program Outcomes mapped (Please tick the mapped POs):

PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
		✓	✓								

Program Specific Outcomes mapped (Please tick the mapped PSOs):

PSO1	PSO2	PSO3	PSO4
	✓	✓	

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Prof. Pankaj Sonawane
Faculty Coordinator, ACM

Dr. Kiran Bhowmick
Faculty Coordinator, ACM

Dr. Meera Narvekar
H.O.D, Computer Engineering Department

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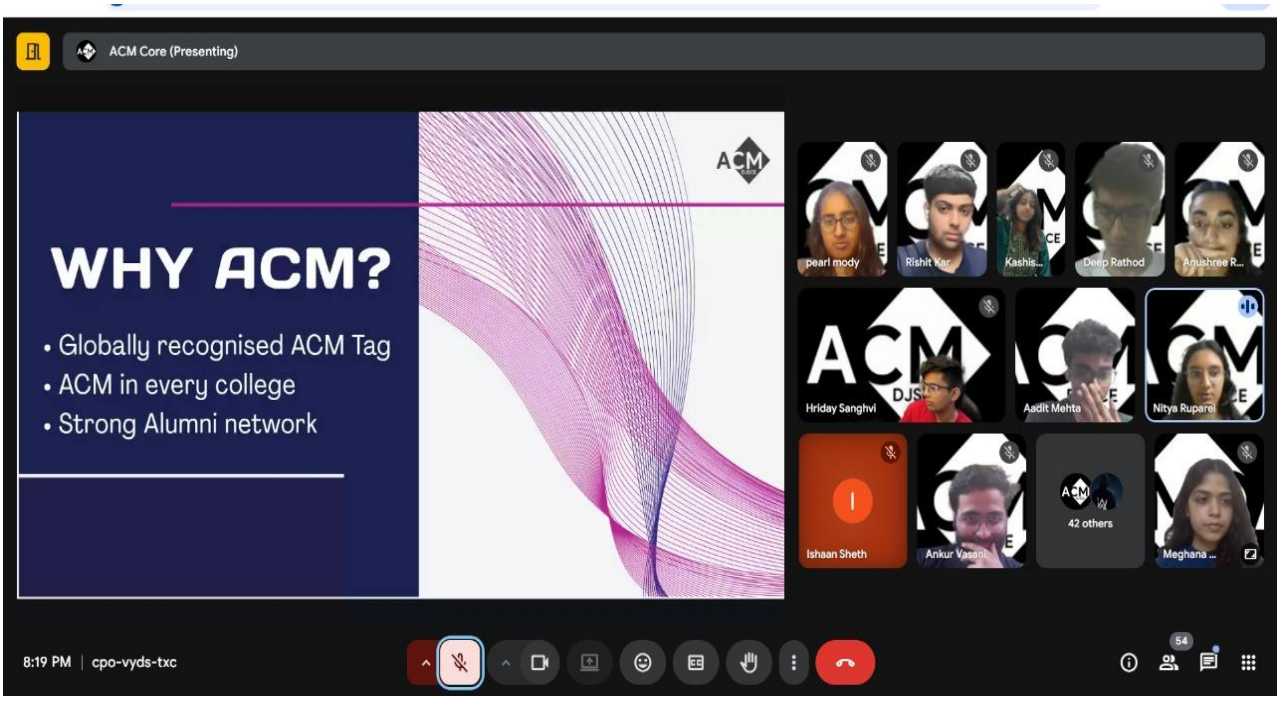
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ACM ORIENTATION REPORT 2025

Faculty Heads: Dr Kiran Bhowmick, Prof Pankaj Sonawane
Date of the Event: 25th September,2025
Participants:60
Mode: Online



Objective:

- To introduce first-year and second-year students to DJSCE ACM and its vision.
- To provide clarity on ACM's departments and functioning.
- To showcase the technical and professional opportunities available for students.
- To encourage students to participate in events, workshops, hackathons, and research activities.

Description:

The ACM Orientation 2025 was conducted by the Department of Computer Engineering to welcome new students and familiarize them with the functioning, culture, and opportunities provided by DJSCE ACM. The session received a strong response from students eager to explore the technical and non-technical avenues available within the committee.

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The event began with an address by the Chairperson, who introduced ACM's mission and the goals set for the year. This was followed by the Co-Chairperson, who explained ACM's structure, workflow, and the opportunities members can expect throughout their tenure.

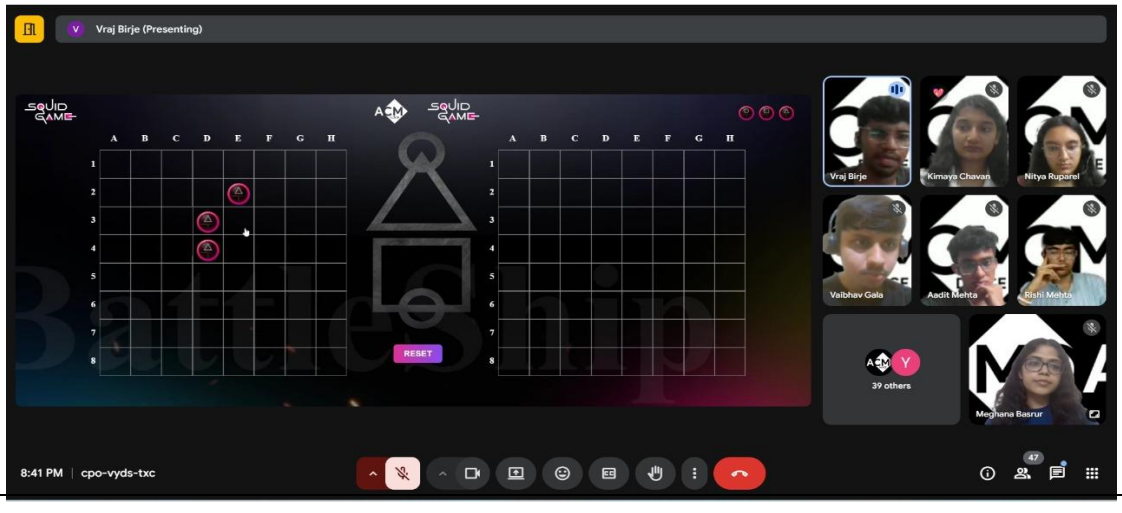
Each department head then introduced their respective domains, including Technical, Editorial, Creatives, Events, Marketing, Publicity, Operations, Infotech, and Research. They explained their responsibilities, recent projects, skill requirements, and how students could contribute.

Students also learned about key ACM events such as DigiHunt, Industrial Visit, Lines of Code, Internship Fair, CodeBash, and ACM 101, each designed to develop technical and organizational skills. The session concluded with insights from the Research Department, highlighting opportunities for paper writing, workshops, and publishing.

Student participation was enthusiastic, with common queries about department selections, technical prerequisites, and opportunities for first-years. Department heads reassured students that ACM values learning, curiosity, and commitment over prior experience.

Overall, the orientation successfully introduced ACM's multidisciplinary environment and inspired students to become active contributors in the upcoming tenure.

Event Response and Impact:
The ACM Orientation witnessed strong turnout and engagement, with students actively interacting with department heads and exploring suitable roles for themselves. The clarity of presentations and department-wise breakdown of responsibilities helped students understand ACM's workflow and encouraged them to join specific domains based on their interests.



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Outcomes and Impact

1. Successfully introduced **60 students** to the vision, structure, departments, and opportunities offered by DJSCE ACM.
2. Enhanced students' awareness of **technical, professional, research, and leadership opportunities** through various ACM activities and events.
3. Helped students understand different departmental roles, required skills, and **onboarding and selection processes**.
4. Encouraged active student participation in **hackathons, workshops, industrial visits, internship fairs, research activities, and other ACM initiatives**.

Program Outcomes mapped (Please tick the mapped POs):

PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
		✓	✓								

Program Specific Outcomes mapped (Please tick the mapped PSOs):

PSO1	PSO2	PSO3	PSO4
	✓	✓	

Prof. Pankaj Sonawane
Faculty Coordinator , ACM

Dr. Kiran Bhowmick
Faculty Coordinator, ACM

Dr. Meera Narvekar
H.O.D Computer Department

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Faculty Heads: DJSCE ACM Technical Team
Association: D.J. Sanghvi College of Engineering
Date of the Event: 14th October 2025
Participants: 260



Objectives of the Activity:
• To create an interactive and engaging technical event for students.
• To encourage teamwork, focus, coordination, and quick decision-making.
• To provide hands-on experience with electronics-based game mechanisms.
• To integrate fun, creativity, and technical skills through an F1–themed challenge.
• To foster innovation and collaboration within the ACM technical community.

Description:

DigiHunt 6.0 was an exhilarating F1-themed multi-round event designed to blend strategy, skill, speed, and quick thinking. The competition began with a classic treasure-hunt style **Round 1**, where teams solved seven clues of increasing difficulty while strategically managing their points, known as *Vroombits*. Teams could opt for up to two hints with a trade-off—each hint halved their potential score. A unique highlight

of this round was the **Wildcard System**, secretly embedded in the event poster, allowing teams to unlock special advantages such as *skipping clues, multiplying points,* or *stealing from opponents*, each usable only twice and adding an exciting strategic layer to the gameplay. Parallel mini-events like **High Risk–High Reward** and F1-tech trivia further amplified the competitive atmosphere. At the end of the 3-hour hunt, the top-performing teams advanced to the next stages.

The shortlisted teams then competed in an action-packed **Final Round**, featuring three custom-designed F1-inspired physical and interactive games. These included the *Mini F1 Track Master*, where players steered toy cars through a racetrack using only a stick; *F1 Dumb Charades*, testing team communication through racing-themed prompts; and the high-energy *Adrenaline Pitstop Challenge*, a relay combining sprints, tire-swap simulations, and target-throwing tasks. Each game emphasized speed, precision, teamwork, and reflexes, mirroring the spirit of real Formula 1 racing.

To conclude the event, teams participated in a dynamic, custom-built **F1 Family Feud** experience, inspired by the popular game show format. Fifteen teams played simultaneously through categories ranging from racing knowledge to student life, buzzing in via an online platform to guess top survey responses. With face-offs, strikes, steals, and a live scoreboard, this round brought humor, competitiveness, and strategy together, ultimately determining the top performers of DigiHunt 6.0.

Overall, DigiHunt 6.0 successfully blended puzzles, physical skill, technology, and entertainment—delivering a fast-paced, immersive, and memorable F1-style challenge for all participants.

Winners of DigiHunt 6.0

🥇 Team name: Scuderia Vettura Nera
Team Members: Dhruv Rathod
Parth Salot
Dhruvit shah
Aadii Chaudhari

🥈 Team name: sleepdeprivedsemicolon
Team members: Preet
Priyaanshu
Sarthak
Shivam

🥉 Team name: Team Sher
Team members: Dhairya Shah
Vir Vora
Parv Chheda
Nemil Shah

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Event Inauguration by Faculty



Organizing Team DJSCE ACM

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Event briefing by ACM core and cocom

Outcomes and Impact

1. Enhanced students' **problem-solving, logical thinking, and technical skills** through puzzles, clues, trivia, and F1-themed challenges.
2. Developed **teamwork, communication, coordination, and quick decision-making** through multiple collaborative rounds.
3. Provided hands-on exposure to **interactive electronics-based games, technology, and innovative problem-solving activities** in an engaging environment.
4. Encouraged **creativity, strategic thinking, healthy competition, and active participation**, with 260 students participating in the event.

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Program Outcomes mapped (Please tick the mapped POs):

PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
		✓	✓								

Program Specific Outcomes mapped (Please tick the mapped PSOs):

PSO1	PSO2	PSO3	PSO4
	✓	✓	

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Faculty Coordinator , ACM

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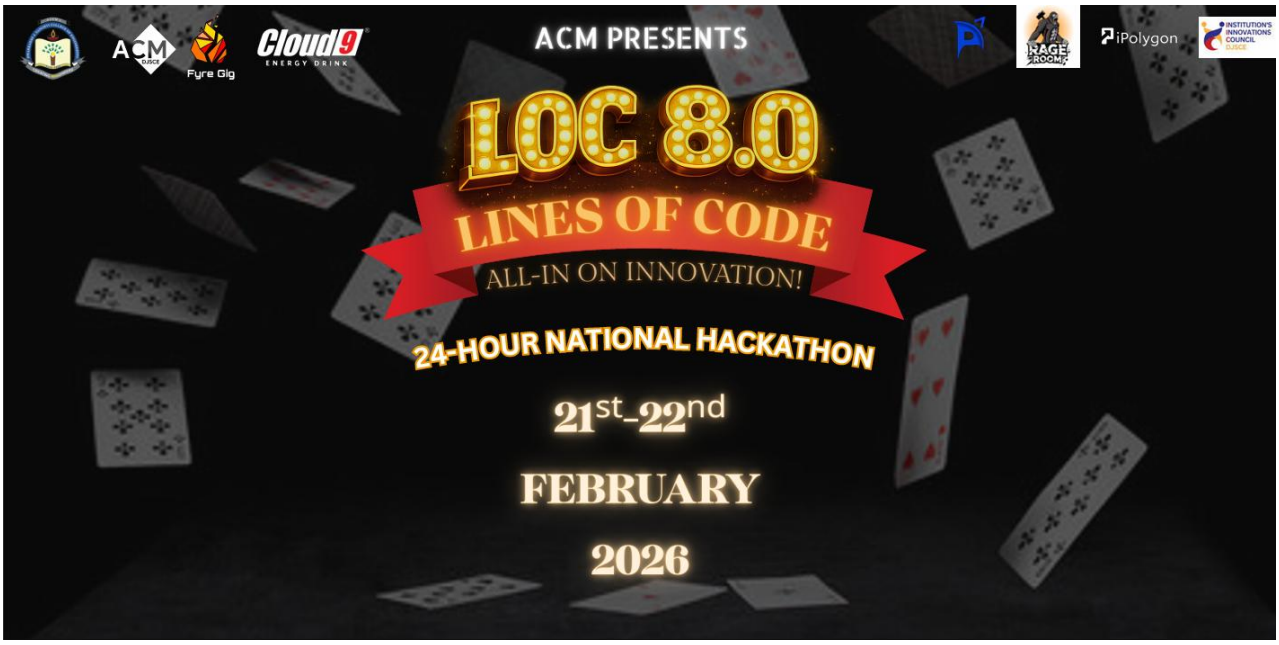
Lines of Code 8.0

Faculty Heads: **Dr Kiran Bhowmick & Prof. Pankaj Sonawane**

Association of the expert: D.J Sanghvi college of Engineering

Date/s of the event: 21th and 22th February , 2026

Participants: 30 teams offline and 30 teams to Participate online



Expert**: Dr Kiran Bhowmick & Prof. Pankaj Sonawane**

Association of the expert: D.J Sanghvi college of Engineering

Date/s of the event: 21th and 22th February , 2026

Participants: 30 teams offline and 30 teams to Participate online

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Objectives of the activity:

- Celebrate ideas and innovation through a large-scale coding competition.
- Foster collaboration and competition among students from various institutions.
- Provide a platform for students to showcase their coding and problem-solving skills.

Hosting Partner – Unstop https://unstop.com/o/Alc4vYO

DJS ACM LOC 8.0 Website -

https://acmloc80.vercel.app/

Linkedin Handle : https://www.linkedin.com/company/dj-sanghvi-acm/

Instagram Handle: https://www.instagram.com/djsanghvi_acm/

Description:

Embarking on a thrilling journey, celebrating groundbreaking ideas and innovation, DJS ACM was ecstatic to host LoC 8.0! With sheer determination and dedication from the organizing committee and faculty, we were thrilled to receive 2000+ registrations, from which 30 teams were shortlisted offline and 30 teams participated online.

The event kicked off on 21th February 2026 with an electrifying Inauguration ceremony, where our esteemed Principal Dr. Hari Vasudevan, Vice Principal Dr. Narendra Shekokar, HoD Computer Department Dr. Meera Narvekar, Faculty Coordinators Dr. Kiran Bhowmick and Professor Pankaj Sonawane graced the occasion, inspiring the participants with their words of wisdom. Our Principal's powerful speech encouraged everyone to push boundaries and innovate fearlessly. The event was further honored by the presence of our distinguished Chief Guest, **Mr. Nimish Somaiya** from Tata Projects having more than 23 years of Expereience in Data Engineering.

The adrenaline-filled coding round commenced at 11:00 am, sparking dynamic discussions and relentless brainstorming among participants to craft the most ingenious solutions.

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Two engaging mentoring rounds at 4 pm and 11 pm saw experienced BE students offering valuable insights to enhance the projects. Technical support was available throughout the event to help teams bring their visions to life.

The high-stakes judging round took place on 22nd February 2026, where industry experts **Adnan Ahmed, Jainam Shah, and Rohan Mistry** evaluated projects in Round 1, and **Romil Nisar** led the Round 2 judging panel, ensuring a thorough and fair assessment of all projects.

12 exceptional teams made it to the grand finale, where excitement peaked as participants showcased their projects with enthusiasm and confidence. The winners of LoC 8.0 were:

Problem Statements:

1) AI/ML PS1 – Swipe to Export: Intelligent Matchmaking Algorithm for Global Trade (LOC8A1)
2) AI/ML PS2 – AI Outreach Intelligence Engine: Autonomous Outreach Strategy + Content Intelligence (LOC8A2)
3) Web/App PS1 – Multilingual Voice-Assisted Job Connection Platform for Blue-Collar Services (LOC8W1)
4) Web/App PS2 – Smart College Hackathon Management & Verification System with QR-Based Access and Evaluation (LOC8W2)
5) Open Innovation – Theme: Social Cause (Open-ended)

Link for Detailed Problem Statements -
https://drive.google.com/file/d/1G8b9o1J20IVCO3GCeVi58DOwdp20qf31/view?usp=drive_link

Winners of LOC 8.0

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- **DJSCE (1st Place) – OptiML (Winners) - ₹25,000/-**
- **2nd Place – JINX.JS (Runners Up) – ₹15,000/-**
- **3rd Place – Reverse Cowboys (2nd Runners Up) – ₹10,000/-**

Domain Winners:

- **AI/ML – Royal Flush**
- **Open Innovation – Pixel Pixies**
- **Web/App – Localghost:67**

Moreover, two outstanding teams from the AIML domain were awarded exclusive internship opportunities, recognizing their remarkable technical expertise. The event was packed with energy, vibrant discussions, and moments of pure innovation. Everyone left with newfound knowledge, inspiration, and lasting memories.

ACM's LoC has always been a powerhouse of learning, networking, and creativity, and we are beyond thrilled to have hosted such a spectacular and inspiring edition of the event!

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LoC 8.0 – Inauguration Ceremony



Lamp Lighting Ceremony



Inauguration Dais

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Organising Team of DJSCE ACM



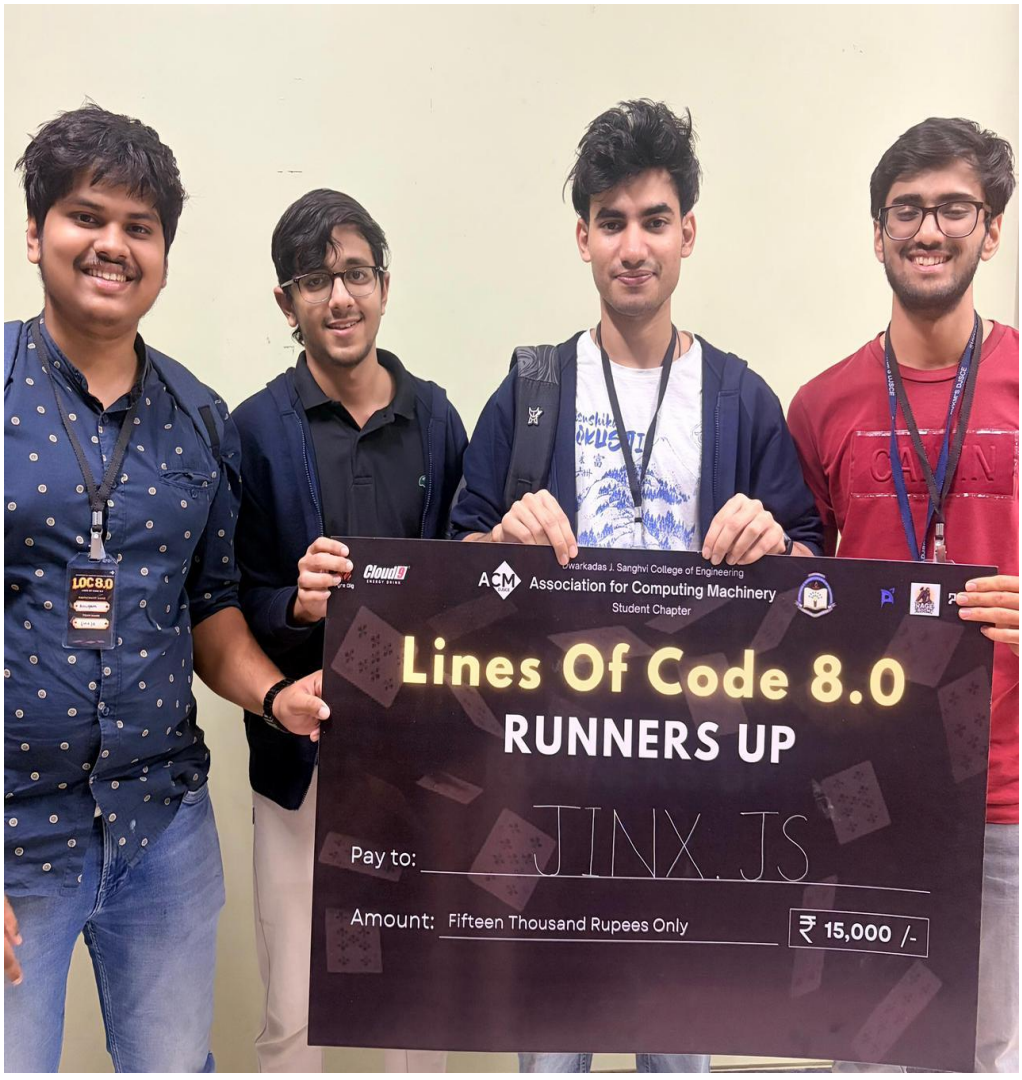
Winners of LOC 8.0

Runners Up – Team JINX.JS (₹15,000/-)

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2nd Runners Up – Team Reverse Cowboys (₹10,000/-)



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Domain Winners

AI/ML Domain Winner – Royal Flush



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Open Innovation Domain Winner – Pixel Pixies



Pixel Pixies – Open Innovation



Localghost:67 – Web/App

Outcomes and Impact

1. Enhanced participants' **coding, problem-solving, and innovative thinking skills** through a competitive coding and project-development environment.
2. Developed **teamwork, collaboration, communication, and project-management skills** through team-based participation.
3. Provided valuable **mentoring, technical guidance, and industry interaction**, helping participants improve and refine their projects.
4. Encouraged the practical application of **AI/ML, Web/App Development, and Open Innovation**, while providing opportunities for recognition, prizes, and internships.

Program Outcomes mapped (Please tick the mapped POs):

PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12

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A.Y. 2025-26

		✓	✓								

Program Specific Outcomes mapped (Please tick the mapped PSOs):

PSO1	**PSO2**	**PSO3**	**PSO4**
	✓	✓	

Prof. Pankaj Sonawane
Faculty Coordinator , ACM

Dr. Kiran Bhowmick
Faculty Coordinator, ACM

Dr. Meera Narvekar
H.O.D Computer Department

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Teacher's Day Celebration 2025



Experts: Dr. Kiran Bhowmick & Prof. Pankaj Sonawane **Association of the**

Expert: D. J. Sanghvi College of Engineering

Date of the Event: 5th September 2025

Participants: Faculty members and the Committee Core Team

Mode: Offline (Staff Lounge)

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Objective:

- To celebrate Teacher's Day and express gratitude towards the teaching faculty for their guidance and constant support**.**
- To strengthen the bond between teachers and students through a heartfelt and interactive celebration**.**
- To acknowledge the hard work and dedication of the faculty members in nurturing students' academic and personal growth.

Description:

The *Teacher's Day Celebration 2025* was organized by the Department of Computer Engineering in honour of the faculty members who continue to inspire and guide students every day. The event took place on 5th September 2025 in the Staff Lounge, where the Committee Core Team and teachers gathered to celebrate this special occasion.

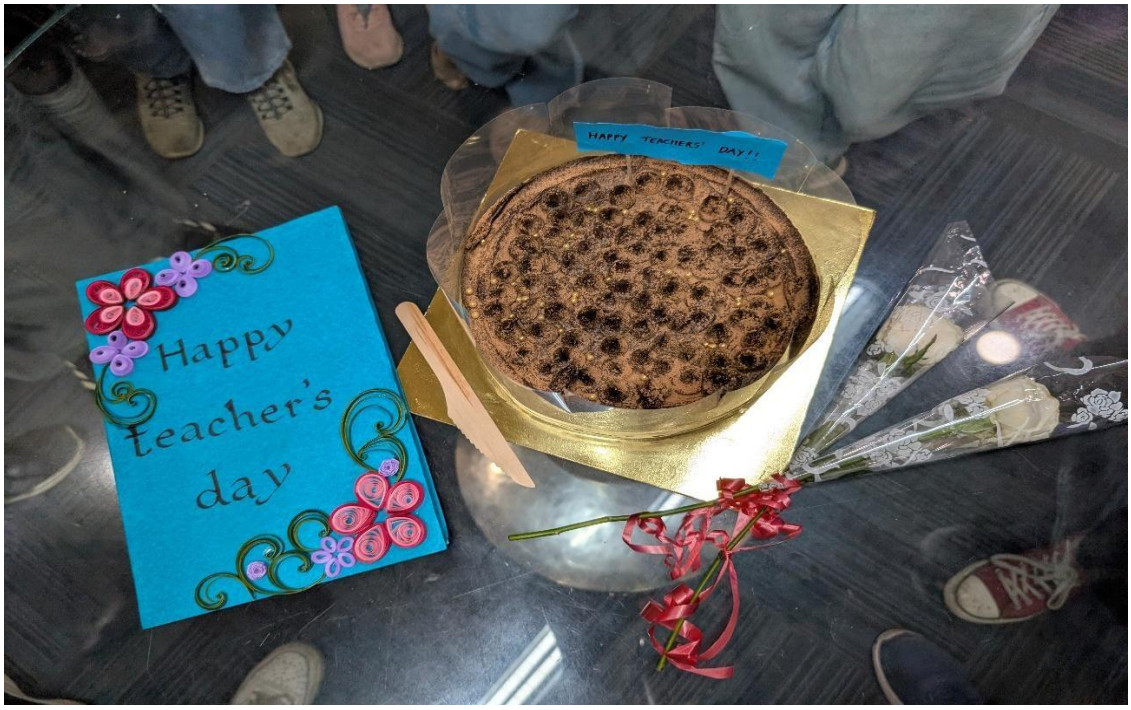
The celebration began with a short introduction and briefing by the core members, who welcomed the teachers and shared the significance of the day. The core expressed their heartfelt appreciation for the efforts and mentorship provided by the department's faculty.

Following this, a cake-cutting ceremony was held to mark the celebration, symbolizing joy, gratitude, and togetherness. The atmosphere was filled with warmth and laughter as teachers and students shared light-hearted moments.

As a gesture of appreciation, the core team presented handwritten letters to each teacher, conveying personal messages of respect, gratitude, and admiration. This thoughtful act added an emotional touch to the event and was met with smiles and appreciation from the faculty.

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The celebration concluded with a fun and engaging round of Pictionary. Each teacher drew a chit containing a word or phrase, then illustrated it on the board while the others guessed the word. The game brought out the
teachers' creativity and sense of humour, filling the room with laughter and excitement.
The activity helped create a lively and relaxed environment, strengthening the camaraderie among students and teachers alike.



Event Response and Impact:

The celebration was warmly received by the faculty, who appreciated the effort and thoughtfulness put in by the core team. The event successfully combined gratitude, entertainment, and interaction, making it a memorable experience for all participants. The handwritten notes were particularly cherished, highlighting the emotional connection between teachers and students.

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Through this celebration, the department not only honoured its teachers but also reinforced the values of respect, appreciation, and community that form the foundation of the academic environment

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